

A photograph of four young girls laughing together outdoors. One girl is sitting on a wooden bench, while the other three are perched on her shoulders. They are all smiling and appear to be having a good time.

THE WEBB SCHOOL

BELL BUCKLE

inspiring  
confident  
learners

# building character



**“the** Honor Council plays a big part in setting the tone at Webb. Students throughout the grades understand the expectations for honesty and integrity in their academic work and community life. The students who serve on the Honor Council bring the message home about responsibility.”

— Neil Barrett, English teacher

**t**oday's world calls us to educate young people for the full range of skills they will need and the variety of careers they will pursue. A strong foundation in the knowledge that defines the liberal arts is essential. Of equal importance is the ability to think independently and creatively, to solve problems and take initiative, and to collaborate effectively and assume leadership. We begin in the Middle School at Webb by giving students responsibility for managing a rigorous academic program and a daily schedule. Our focus on character, with an emphasis on integrity, honor, and self-discipline in all aspects of school life, defines Webb. Middle School students benefit from being part of the larger school community, taking advantage of opportunities to explore their talents and special areas of interest. They move on to the Upper School with outstanding academic skills and the confidence to continue growing as learners and responsible citizens.



The Emerging Voices Program gives Middle School students significant experience in public speaking. Each year students in grades 6 through 9 perform declamations from works of literature in a public forum. In grades 10-12, students present their original writing and research.





## teaching responsibility



In small classes where students work closely with their teachers and peers, Middle Schoolers at Webb are challenged to stretch their understanding of themselves and their place in the world. A 6:1 student-to-teacher ratio enables teachers to foster each student's success through individual instruction. A strong advising system provides additional support for students who form significant relationships with their faculty advisors and meet with them for lunch three times a week. The balance we strike between providing support and encouragement, and setting high standards for individual responsibility, prepares students for the expectations of the Upper School and enrollment in college.

**"all the Upper School students at Webb know the Middle School students and look out for them. This makes the adjustment to ninth grade easy. When they graduate from the Middle School, Webb students already know the high school students and teachers. It's just the next step."**

— Lisa Fiala, Webb parent



## exploring ideas

The Middle School curriculum reflects our commitment to a global education that gives students an appreciation for many different cultures. Our students learn from being part of a diverse school community made up of students from 12 different countries and 19 different states. Middle School students gain a widening appreciation for the challenges facing an interdependent world and the leadership required to meet those challenges. The Middle School provides a secure environment for students to explore new ideas and activities in the context of a vibrant learning community with older students serving as role models and friends.



# defining passions

Middle School is a time for students to discover their passions and develop the confidence to pursue them. The After Lunch Enrichment Program allows students to explore a wide range of interests, including art, music, computer, and outdoor skills. The sports program helps students learn teamwork and perseverance, and offers such options as basketball, cross country, lacrosse, golf, and soccer. Eighth graders may compete on Upper School varsity teams as well. Each year, the entire Middle School goes on a trip to either Boston, Chicago, or Washington D.C. These trips, along with other field trips and outdoor education opportunities, are significant learning and bonding experiences.



The Outerlimits Program brings together the classroom and the outdoors to give Middle School students an experience that builds leadership and confidence. From the on-campus ropes course to off-campus hiking trips, students work together to learn valuable skills.



Visitors to Webb are struck by the beauty of our campus, our warm and welcoming community, and the energy of our students and faculty. You will find a love for learning evident in every activity, from a class discussion to a scrimmage in basketball. You will see what makes a personalized education different and so effective in shaping the minds and characters of Webb students.

We invite you to visit campus and see for yourself the Webb School difference. To schedule a campus visit, call our Admissions Office at 931-389-6003 or visit us online at [www.thewebbschool.com](http://www.thewebbschool.com).

**“the** personal attention to each student is what makes Webb different. My daughters know every teacher, administrator, and coach personally. I love the regular communication from my daughters’ advisors. Their teachers know my daughters well and keep me informed.”

— Claire Tuma, Webb parent



**our** mission is “to turn out young people who are tireless workers, and who know how to work effectively; who are accurate scholars; who know the finer points of morals and practice them in their daily living; who are always courteous.”

— Sawney Webb, founder of the Webb School in 1870

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