

## **Academic Support and the Webb LIFT program**

We strive to foster increasing levels of independence in our students as they progress toward graduation and attempt to provide the appropriate level of support along the way to help each student succeed.

### **LIFT Course Description/Scope and Sequence**

In order to facilitate student achievement at Webb, a trained Webb teacher works individually or in small groups with the limited number of Webb students who have documented learning differences. The teacher provides direct instruction in reading, time management, study skills, and composition and works with the students' teachers to create Webb appropriate accommodations.

### **Topics with Skills**

- 1. Analyze learning styles/differences with attention to therapeutic interventions and strategies for achieving independence**
  - identify appropriate techniques to strengthen learning independence and apply
  - identify students' preferred learning style
  - apply strategies associated with their preferred learning style
  
- 2. Develop effective organizational techniques for use in classroom and real-world settings**
  - formulate and apply effective time management techniques
  - design a plan for and evaluate short, intermediate, and long-term goals
  
- 3. Develop and apply learning strategies for use in the classroom**
  - compare and contrast various comprehension strategies
  - assess and put into practice different note-taking strategies
  - apply test taking strategies to various test formats
  - apply strategies to comprehend words and ideas
  - understand and apply content/academic vocabulary
  - apply comprehension monitoring strategies during and after reading including theme, main idea and supporting details
  - develop strategies for writing
  - facilitate effective use of electronic use of electronic resources for developing strategies and independence
  
- 4. Recognize and practice universal social skills**
  - develop effective written, verbal and non-verbal communication skills
  - practice effective listening skills
  - demonstrate appropriate etiquette including voice level and body language
  - use critical thinking skills to demonstrate effective problem solving

**LIFT Course Options**

Tier 1 LIFT students receive hands on instruction in a LIFT class which includes such learning skills as time management and executive functioning. The goal is for them to use accommodations and LIFT instruction to develop independence in their learning.

Tier 2 LIFT students are typically those who have previously been in LIFT class but are ready to embrace independence in their learning. They may still use accommodations which are managed and administered through the LIFT department.